



# COURSE DESCRIPTIONS 2019–20

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## **Language Arts**

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### **Essay Lab**

**Tutor:** Tammy Lee

**Grades:** 9 - 12

**High School Credit:** Yes

**Description:** This Lab class is designed to encourage and equip students to write better essays for the TSI (for community college/dual credit college entrance) and for the ACT/SAT (for Scholarships!). These essay skills will also prepare students for writing papers in college or career situations. Techniques, tips and lots of practice will fill our class time. The class is designed to allow focused individual tutor/student time, (to review essays), while other students are productively occupied with writing and vocabulary assignments.

**Class Day/Time:** Thursday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$15 / **Tuition:** \$30

**Homework:** No

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### **Illuminating Literature**

**Tutor:** Jenny Schaefer

**Grades:** 9 - 12

**High School Credit:** Yes

**Description:** Reading takes us places, introduces us to people, and surrounds us with the experiences of others. As we read a book, something incredible begins to happen within us. The characters touch our lives through their feelings, experiences, and life lessons. Knowledge is gained as we visit the past and the future, see the world through others' eyes, and explore new concepts and ideas. A feeling of connection sparks within us as we absorb the lessons within the book and recognize that others share our questions, observations, and perceptions.

**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$30 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 3

This class will allow the student to experience and analyze the characters, conflicts, and connectivity found in literature. We will utilize classic works of literature to expose the student to literary terms, advanced vocabulary, analysis of literary content, and the interpretation of themes and elements. Class time will revolve around the Socratic Method, which is a question/answer technique that engages the student in active discussion and allows us to discern the content from a Biblical worldview.

Weekly writing assignments will include creative writing activities, an annotation notebook, fun projects, and formal papers. Students will prepare expository paragraphs, response papers, and essays that share their insight and interpretation of each literary work. Writing skills such as brainstorming techniques, thesis development, outlining skills, and proper essay formation will be taught through the composition of a literary analysis essay, expository essay, definition essay, and compare and contrast essay (each based upon a book that has been completed in class).

Each work will illuminate a key concept and allow the student to use both literary and philosophical tools to discern, discuss, and demonstrate what they have learned.

**Textbook:** Illuminating Literature: When Worlds Collide

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### **Shakespeare Year B**

**Tutor:** Tammy Lee

**Grades:** 8 - 12

**High School Credit:** Yes

**Description:** Learn six basic plays of Shakespeare while having fun. Using teacher provided copies of "No Fear Shakespeare" we will divide parts, read-aloud and enjoy getting to know the witty tongue and wonderful stories of the bard. Add drama if you will, improve your reading out loud, and have a better understanding of a great playwright and literature. Your student will be enriched reading Twelfth Night, Othello, Taming of the Shrew and more. Homework will be moderate, including some home reading, history of the man and the times and pertinent vocabulary. No book purchases necessary. The two alternating years of Shakespeare may be taken in any order.

**Class Day/Time:** Thursday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$25 / **Tuition:** \$25

**Homework:** Yes      **Num of Hours:** 1

## Professional Communications

**Tutor:** Melissa O'Neal

**Class Day/Time:** Tuesday, 12:30pm – 1:25pm (4th) OR  
Tuesday, 1:35 – 2:30 (5th)

**Grades:** 11-12, 7-12

**Material Fees:** \$10 / **Tuition:** \$35

**High School Credit:** Yes

**Homework:** Yes      **Num of Hours:** 1

**Description:** Professional Communications blends written, oral, and graphic communications in the context of career preparation. Students will: learn about the communication process, non-verbal communication, professional dress, and workplace expectations, organizing and presenting information, researching careers and colleges of interest, developing resumes, complete job applications, and participate in mock interviews. In this class, students will utilize the internet to complete research, develop visual aids for presentations, and give face-to-face informative presentations.

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## Middle School English

**Tutor:** Jennifer Lindsey

**Class Day/Time:** Tues & Thur, 12:30pm – 1:25pm (4th)

**Grades:** 6 - 9

**Material Fees:** \$30 / **Tuition:** \$60

**High School Credit:** No

**Homework:** Yes      **Num of Hours:** 2

**Description:** For middle school students, establishing a strong foundation in reading and writing skills is crucial to success in high school as well as college and beyond. The way to accomplish that is to practice, practice, practice, and in this class we'll be doing just that. We'll explore different aspects of literature and writing, starting with the basics of sentence structure and grammar, then moving on to paragraphs and essays. The various writing assignments, activities, games, and projects, will be centered around the stories we explore in class. The book Little Worlds will guide us through the school year with pieces written by a multitude of authors including Nathaniel Hawthorne, Ray Bradbury, Shirley Jackson, O. Henry, and Ernest Hemmingway. We will cover topics such as theme, setting, character, symbolism, and literary analysis. This class will encompass everything needed for a complete year of middle school English, including reading, writing, and grammar. Students will have 1-2 hours of weekly homework.

Students will be required to purchase the book "Little Worlds: A Collection of Short Stories for the Middle School", and have at-home internet access.

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## Fallacy Detective

**Tutor:** Tammy Lee

**Class Day/Time:** Thursday, 9:35am – 10:30pm (2nd)

**Grades:** 6 - 8

**Material Fees:** \$25 / **Tuition:** \$25

**High School Credit:** No

**Homework:** No

**Description:** This class will teach your child thinking skills and how to recognize poor reasoning. Students learn to discern poor logic often contained in secular college courses, politics, and the media. It is also a lot of fun! Our primary source will be "The Fallacy Detective" by the home-taught Bluedorn brothers, which was written with a Judeo/Christian worldview. The class will have little or no homework, but plenty of in-class interactive exercises, critical thinking, and learning experiences. Logic is foundational learning for your child's future as a consumer and voter, in speech & debate experiences, as well as work in fields such as law or crime solving. The critical thinking exercises will strengthen brain power and problem solving.

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## **STEM to Story**

**Tutor:** Jennifer Lindsey

**Grades:** 5 - 8

**High School Credit:** No

**Description:** Does the thought of writing send your child running for the hills? Does your child spend hours creating stories and imaginary worlds? Does your child love science projects and beg for more? Anyway you look at it; this is the place for you—with one part hands-on science, and one part hands-on writing, this class has it all! Class time will be spent conducting inquiry-based investigations, and will culminate with a relevant writing experience in which students will clearly convey their thoughts and ideas on paper. Investigations will include a little bit of everything, such as sound waves, mechanics of flight, structural engineering, kitchen chemistry, and, of course, superheroes and zombies. Writing opportunities include instructions, blueprints, journals, lab reports, as well as creating stories, songs, and poetry. This is the perfect class for hesitant and eager writers alike, as well as all science lovers.

All materials will be provided. Homework will be minimal, less than an hour a week, and will consist primarily of brainstorming and finishing writing assignments.

**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$40 / **Tuition:** \$30

**Homework:** Yes      **Num of Hours:** 1

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## **Minute to Win It Grammar**

**Tutor:** Kelli Childs

**Grades:** 4 - 6

**High School Credit:** No

**Description:** This class will teach the parts of speech through diagramming sentences in an easy, step by step method. By the end of the year, your student will be able to identify the parts of speech such as an adverb or direct object as well as be able to write a strong, complete sentence. Fun games and challenges will reinforce all new concepts while testing their coordination skills and physical agility. Class will always begin with a new grammar concept but will end in hilarious fun. This is a must-have class if you want your student to polish their writing skills.

**Class Day/Time:** Thursday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$25 / **Tuition:** \$25

**Homework:** Yes      **Num of Hours:** 1

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## **Book Club**

**Tutor:** Emily Tanner

**Grades:** 4 - 6

**High School Credit:** No

**Description:** This class will be fun and upbeat! The object will be to help young readers fall in love with reading through in class comprehension skills and activities as we read through some classic Newbery books! There will be some homework each week which includes reading no more than 50 pages a week and one easy homework page to fill out with easy questions. In this class we really want to see who the characters are, the problem, the solution, the theme, and how we can apply it Biblically. We will dive into intentional thought-provoking questions in class using their one homework sheet a week from the pages they read at home. You can find all these books at Half Price Books, the library or on YouTube for kids to listen to if they struggle with reading. If you have a struggling reader please don't let that turn you away. No one will be put on the spot to read aloud. There is a place for every type of reader here!

**Class Day/Time:** Thursday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$15 / **Tuition:** \$25

**Homework:** Yes      **Num of Hours:** 1

## Elementary English Workshop – Moving Beyond The Book

**Tutor:** Shelly Franco

**Grades:** 4 - 6

**High School Credit:** No

**Description:** The goal of this class is to read, read, read! However, the assigned books will not be dry, boring or dull. They will be fast-paced, enjoyable, interesting stories that hopefully, your child won't want to put down. The primary consideration for the selection of books is age appropriateness for the themes presented. We will be reading novels, short stories, poetry, and excerpts from various books. Each class will start with an in-depth discussion of the assigned reading followed by literature related activities to strengthen comprehension, vocabulary, and various reading skills. We will play a few games, complete weekly journaling assignments, read some poetry, and work on improving critical listening skills. We will also be learning about the five main elements of a story: plot, setting, character development, conflict, and theme. By the end of the year, your student should be able to identify all five elements in the book being read.

**Parental Involvement:** Though it takes some advance planning, it is imperative that you stay on top of the reading list so your student has every assigned book. Some of the books needed for class will be available at your local library but there will a few books that many libraries won't have so it will be necessary to borrow or purchase them.

Each year, the booklist is new so currently enrolled students are encouraged to continue with the class for another year of wonderful literature.

**Prerequisites:** Able to read and comprehend literature at a 5th grade level. Able to write a paragraph on a specific topic.

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## Reading/Phonics for Young Readers

**Tutor:** Tammy Salyer

**Grades:** 1 - 3

**High School Credit:** No

**Description:** Students will identify letters and their sounds and use manipulatives such as magnetic letters, shaving cream, and dry erase boards with markers to practice making words. Time will be spent learning about short and long vowel sounds, blends, digraphs, and inflectional endings. Students will learn simple games to practice sight words. An interactive read aloud will be included as a part of each lesson.

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## Sketch to Stretch Writing

**Tutor:** Tammy Lee

**Grades:** K - 3

**High School Credit:** No

**Description:**

This class will borrow from *Sketch to Stretch* curriculum ideas and also adapt classical *Five In A Row* concepts. We will read classic children's books and participate in drawing, games and deeper activities. In turn, students will create their own writing/drawing and original small, artsy/crafty-decorated booklets. The class time will be designed to meet a variety of learning styles and needs, including auditory, visual and hands-on approaches to creating, reading and writing in a multi-level group.

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## Fairy Tale STEM Challenge

**Tutor:** Jennifer Lindsey

**Grades:** K - 3

**High School Credit:** No

**Description:** Once upon a time in a classroom far, far away a group of intrepid students gathered together. Their quest: to solve fairytale problems with logic and engineering. Each week will bring a new story and a STEM challenge based on it. Student adventurers will stretch their imaginations and test their problem solving skills as they help Hansel and Gretel find their way home, get Rapunzel down from her tower, and escort Cinderella to the ball. Challenges include designing and building boats, bridges, and various structures and vehicles. And they all learned happily ever after.

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# Mathematics

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## Pre-Calculus

**Tutor:** Thia Springer

**Grades:** 10 - 12

**High School Credit:** Yes

**Description:** This class will help the student gain confidence and experience to succeed now and in college or other adult endeavors. Many Pre-Calculus books make the subject so difficult – and it isn't easy – but it doesn't have to be that hard either. This book makes higher level math much more accessible.

**Class Day/Time:** Tues & Thur, 2:40pm – 3:35pm (6th)

**Material Fees:** \$10 / **Tuition:** \$60

**Homework:** Yes      **Num of Hours:** 4

**Prerequisite:** Algebra 1, 2, and Geometry

**Required Text:** Pre-Calculus Demystified by Rhonda Huettenmueller (McGraw-Hill)

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## Geometry

**Tutor:** Thia Springer

**Grades:** 10 - 12

**High School Credit:** Yes

**Description:** Geometry is the most hands on of all the maths. It is the math of carpenters, and other builders. Geometry can be used to find area-how many tiles does the kitchen need-how much paint will it take to paint the living room. In short, it is a math people can use their whole life, and I try to tie in the real life uses of geometry while deepening their understanding of the principles that make up this study.

**Class Day/Time:** Tues & Thur, 12:30pm – 1:25pm (4th)

**Material Fees:** \$20 / **Tuition:** \$60

**Homework:** Yes      **Num of Hours:** 5

**Pre-requisite:** ALGEBRA I (REQUIRED)

**Book:** Geometry McDougal Littell by Ray Jurgensen, Richard G. Brown, and John W. Jurgensen

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## Algebra 2

**Tutor:** Thia Springer

**Grades:** 9 - 12

**High School Credit:** Yes

**Description:** Algebra 2 uses the beginning algebra concepts learned in Algebra I to give students a deeper, more complex understanding of Algebra. Students will learn more tools for solving complex mathematical problems.

**Class Day/Time:** Tues & Thur, 10:40am – 11:35pm (3rd)

**Material Fees:** \$20 / **Tuition:** \$60

**Homework:** Yes      **Num of Hours:** 3

**Prerequisite:** Algebra I

**Required Text:** Glencoe Algebra 2 by Cindy J. Boyd

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## Algebra 1

**Tutor:** Christie McLean

**Grades:** 8 - 12

**High School Credit:** Yes

**Description:** This course is an in-depth study of the beginning algebraic concepts and techniques used in solving for unknowns. This course covers order of operations, the simplification of polynomials, the solution of quadratic equations, graphing linear equations and the solving of square roots. I have also written a comprehensive online course supplement to provide additional tools and resources to nurture a variety of learning styles, help students keep with scheduling and assignments, and reinforce content learned in class to help them retain the information.

**Class Day/Time:** Tues & Thur, 9:35am – 10:30am (2nd)

**Material Fees:** \$20 / **Tuition:** \$60

**Homework:** Yes      **Num of Hours:** 3

**Book:** Addison-Wesley Algebra by authors Smith, Charles, Dossey, Keedy and Bittinger. 1994 ISBN-10 0-201-81248-7

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## **SAT/ACT Math and Science**

**Tutor:** Thia Springer

**Grades:** 10 - 12

**High School Credit:** Yes

**Description:** This will be a once a week learning adventure. I love the rewards students receive for a high SAT and ACT scores. We will of course practice testing-but that is only the introduction. We will use the data from practicing to see what more we need to learn. What problems do you need to learn how to solve? How do you figure out what is needed and what has been added as a distraction to confuse you? How do I use the graphs and photos included?

The required text book will be identified over the summer so we can be sure to use the most current version.

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## **PreAlgebra**

**Tutor:** Kelli Childs

**Grades:** 7 - 8

**High School Credit:** No

**Description:** This course will cover all topics normally taught as an introduction to algebra, as well as additional topics such as absolute value, basic geometry, linear equations and square roots. Positive and negative integers are introduced at the beginning of the school year. Strong emphasis is placed on the proper steps to solving equations so that students will transition to Algebra I with confidence. A scientific calculator and graph paper will be needed by chapter 8.

Book: Prealgebra by Elayn Martin-Gay 6th edition Prentice Hall Publishing ISBN-10 0-321-62886-1 (paperback)

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## **Keys to Fractions and Decimals**

**Tutor:** Kelli Childs

**Grades:** 5 - 8

**High School Credit:** No

**Description:** This course is perfect for students who desire to gain mastery of fractions and decimals. We will utilize eight user-friendly workbooks written to build the student's confidence with bite-size, easy to follow lessons. The workbooks offer scads of illustrations to make the concepts crystal clear. To make things even more fun, we always have a challenge in class that includes earning candy! This program has even proven itself with math-phobic students. The first four books cover the basic fraction concepts of multiplying, dividing, adding, and subtracting fractions and mixed numbers. The last four books cover the basic decimal concepts and real-world applications of pricing, sports, metrics, calculators, and science. This popular curriculum has repeatedly proven to be successful. Students will be required to purchase all 8 workbooks.

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## **Math 4 - 6**

**Tutor:** Shelly Franco

**Grades:** 4 - 6

**High School Credit:** No

**Description:** This will be a comprehensive math class for students in grades 4-6. The purpose of math in grades 4-6 is to help students make the connection between classroom concepts and real-world problem-solving. My basic approach will be to have a mini-lesson that targets a specific standard, emphasizing problem-solving and conceptual understanding. Then, students will work in pairs or groups to apply the knowledge in a meaningful, hands-on way to find solutions to tough, real world, math problems.

Students will be asked to complete 7-10 minutes of daily math facts practice. In addition, they will log into our classroom on Khan Academy and complete assignments given for that week. The assignments will cover standards taught and practiced in class. Online quizzes and tests are used at the end of each unit. Optional lesson extensions may be sent home as well. These will be designed to practice mastery in a different learning style and format.

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## **Math Bowl**

**Tutor:** Kelli Childs

**Grades:** 4 - 6

**High School Credit:** No

**Description:** MathBowl is designed to enrich and support your current 4-6th grade math curriculum. Does your student need a little extra help mastering division, fractions or word problems? In this fun course, these concepts will be reviewed in class using clear examples, manipulatives, and fun games. We may shoot nerf guns, hula hoop, or use ping pong balls to obtain mastery over these math operations. Each sixth week we use the entire class period to hold our MathBowl competition. Students are divided into two panels and given buzzers to answer an array of challenges. Parents are encouraged to join our class on these days to watch their child show off their new math proficiency. There is a special award for the winning team. What fun! Weekly homework is usually limited to one page and just enough to aide in their mastery of the concept. Students are asked to bring their own dry erase markers and eraser.

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**Class Day/Time:** Tuesday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$25 / **Tuition:** \$25

**Homework:** Yes      **Num of Hours:** 1

## **Mad About Math**

**Tutor:** Tammy Salyer

**Grades:** K - 3

**High School Credit:** No

**Description:** Students will be introduced to basic math skills through hands on activities. For example, one week students will measure pumpkins and then count the seeds inside. Another week, students might sort candies in a package by color and then create a graph to represent the numbers. In addition, games and activities will be utilized to teach and reinforce such skills as coin recognition and coin counting, telling time to the hour and half hour, ordering numbers, making patterns, identifying shapes, measurement, and basic addition and subtraction. A read aloud will be included as a part of each lesson.

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**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$25 / **Tuition:** \$25

**Homework:** No

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## *Science and Technology*

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### **Physics**

**Tutor:** Thia Springer

**Grades:** 11 - 12

**High School Credit:** Yes

**Description:** This class will include classical Newtonian physics as well as relativity. This includes motion, electricity, magnetism, gravity, forces, velocity, acceleration, and fields.

Field Trip: Physics day at Six Flags    **Prerequisite:** Algebra and Geometry

**Required Text:** Glencoe Physics Principles and Problems 2002 ISBN: 0-07-823896-X

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**Class Day/Time:** Tues & Thur, 1:35pm – 2:30pm (5th)

**Material Fees:** \$25 / **Tuition:** \$60

**Homework:** Yes    **Num of Hours:** 5

### **Anatomy and Physiology**

**Tutor:** Jessica Douglas

**Grades:** 11 - 12

**High School Credit:** Yes

**Description:** In Anatomy and Physiology, we will study the body from the inside out. Students will gain an understanding of how the systems of the body work together and are dependent upon each other for proper and effective functioning. Our class will incorporate modeling, drawing, presentations, and experiments for further understanding of the materials. Students will be expected to read the assigned materials prior to coming to class in order to facilitate discussion time in class. Topic specific homework assignments will be assigned on a weekly basis, and testing will be done in class. Students can expect to spend 1-3 hours per week, outside of class time, on reading, specific assignments, and projects.

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**Class Day/Time:** Tues & Thur, 1:35pm – 2:30pm (5th)

**Material Fees:** \$60 / **Tuition:** \$60

**Homework:** Yes    **Num of Hours:** 3-4

### **Chemistry**

**Tutor:** Amy Davis

**Grades:** 9 - 12

**High School Credit:** Yes

**Description:** This chemistry class will guide students in investigations of matter and the changes it undergoes as we study the powerful tool of chemistry with a biblical worldview. Students will be required to read assigned sections of the textbook, watch introduction videos, complete homework assignments, and take online quizzes from home. In class we will spend our time on lab activities, going over material that students struggled to understand from homework, and practicing new skills.

**Required Text:** BJU Chemistry 4th Edition Student Text - <https://www.bjupress.com/resources/science/chemistry-4th>  
AND Microchem Lab Manual <https://www.qualitysciencelabs.com/chemistry-labs/microchem-kit-manual/>

**Other Required Materials:** Pens, pencils, notebook paper, binder for notebook paper, scientific calculator or graphing calculator and access to the internet for homework assignments

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**Class Day/Time:** Tues & Thur, 9:35am – 10:30am (2nd)

**Material Fees:** \$65 / **Tuition:** \$60

**Homework:** Yes    **Num of Hours:** 4

### **Biology**

**Tutor:** Amy Davis

**Grades:** 9 - 11

**High School Credit:** Yes

**Description:** Biology takes the student on a quest to understand God's living world, from the microscopic world of the cells to the macroscopic world of plants, animals, and the human body. Students will be required to read assigned sections of the textbook, watch introductory videos online, complete homework assignments and take online quizzes from home. In class we will work on lab activities and other hands-on activities, go over topics that students struggle to learn from homework, and practice new skills.

**Required Textbooks:**

BJU Biology 5th Edition Student Text - <https://www.bjupress.com/resources/science/biology-5th/>

BJU Biology 5th Edition Lab Manual Student Edition - <https://www.bjupress.com/product/502070>

**Other Required Materials:** Pens, pencils, notebook paper, binder for notebook paper, scientific calculator or graphing calculator and access to the internet for homework assignments

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**Class Day/Time:** Tues & Thur, 12:30pm – 1:25pm (4th)

**Material Fees:** \$65 / **Tuition:** \$60

**Homework:** Yes    **Num of Hours:** 5

## **Coding Basics: HTML & CSS**

**Tutor:** Alma Vasquez

**Grades:** 8 - 12

**High School Credit:** Yes

**Description:** We'll be covering HTML, the programming language that powers the web. Like any language, once you master it, you can begin to create your own content, whether that's simple websites or complex web applications. This class provides a look at the essentials: the syntax of HTML and best practices for writing and editing your code. Learn how to section pages and format your content with HTML. Plus, learn how to create links and lists, and find out how HTML works with CSS and JavaScript to create rich, engaging user experiences. Next, students will dive into CSS, a stylesheet language that allows you to control the appearance of your webpages. Learn the concepts that form the foundation of CSS, and how to use the language to add colors and other design elements to take you webpages beyond just black text on a white background. Discover how the box model defines the spacing and sizing of page elements, styling text, and managing basic layouts. As well as learning the tools needed to work with CSS, how to use selectors to target elements and guidelines for page layouts with floats. Each student will design and online profile page showcased to family and friends through a password protected central page created by the instructor. Students will need to bring a laptop to class loaded with a preferred code editor, FTP Software, and Photo editor.

**Class Day/Time:** Thursday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$ 30 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

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## **Dynamic Coding: JavaScript & PHP**

**Tutor:** Alma Vasquez

**Grades:** 8 - 12

**High School Credit:** Yes

**Description:** JavaScript and PHP are programming languages used to develop web pages. As the web evolves from a static to a dynamic environment, technology focus is shifting to a dynamic environment, technology focus is shifting from static markup to styling frequently aided by content management systems or automated scripts to dynamic interfaces and advanced interaction. JavaScript has become an integral part of the web, creating exciting and creative web page interactions. This class will allow the students to learn and script in this language in order to create their own sophisticated web pages. Next, we'll cover PHP fundamentals including concepts such as how to embed PHP code into an HTML page, and review the basic PHP data types such as strings and arrays. We will also go into some of the tips and tricks used to make sophisticated functions with simple code structures. Students will decide on an environmental topic and develop a simple webpage using both JavaScript and PHP. Each students page will be showcased to family and friends from a central, password protected page created by the instructor. Prerequisite: Must have a good understanding of HTML & CSS. Students must have a laptop with a preferred code editor, FTP Software, and photo editor.

**Class Day/Time:** Thursday, 2:40pm – 3:35pm (6th)

**Material Fees:** \$30 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

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## **Life Science**

**Tutor:** Amy Davis

**Grades:** 7 - 9

**High School Credit:** Yes

**Description:** In Life Science, students will study cell biology, genetics, the history of life, microbiology, botany, zoology, ecology, and human anatomy and physiology, all within a biblical framework. Students will be required to read assigned sections from the textbook, watch videos, complete homework assignments, and take online quizzes from home. In class we will have short overview lectures on topics from the assigned reading, work on lab activities and other hands-on activities, practice new skills, and go over topics that students struggled to understand from homework. This course is designed in a way as to provide a transition course from elementary/lower middle school science courses to high school level science courses, introducing the ideas of reading to learn, taking notes, studying for quizzes/tests, and writing lab reports.

**Class Day/Time:** Tues & Thur, 1:35pm – 2:30pm (5th)

**Material Fees:** \$55 / **Tuition:** \$50

**Homework:** Yes      **Num of Hours:** 4

### **Required Textbook:**

BJU Life Science 4th Edition Student Text - <https://www.bjupress.com/resources/science/life-science-4th/>

BJU Life Science 4th Edition Lab Manual Student Edition - <https://www.bjupress.com/product/279943>

**Other Required Materials:** Pens, pencils, notebook paper, binder for notebook paper, scientific or graphing calculator and access to the internet for homework

## Computer Literacy

**Tutor:** Christie McLean

**Grades:** 6 - 12

**High School Credit:** Yes

**Description:** This course provides a comprehensive introduction to vital computer skills necessary for success in high school, college, and beyond. We will use research, hands-on projects, practice, and more to master a large range of computer knowledge and skills, paying special attention to internet safety practices in order to help prepare and protect your students. This course covers Microsoft programs including Word, Excel, PowerPoint, and Publisher; typing skills; computer system basics; safety and technology; ethics; and more. I am eager to get started and am greatly looking forward to working with you and your students!

**Class Day/Time:** Thursday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$20 / **Tuition:** \$30

**Homework:** Yes      **Num of Hours:** 1

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## LEGO-gineering

**Tutor:** Jennifer Lindsey

**Grades:** 5 - 8

**High School Credit:** No

**Description:** LEGO, a timeless toy that you are never too old to play with. But this is not the brick you're thinking of—this is LEGO Technic! It's elegant, it's streamlined, and most importantly, it's MOTORIZED! This class will introduce students to the basic principles of mechanical engineering. Complicated modern-day technological feats will be broken down, and their base mechanisms will be explored and recreated with LEGO. Then, understanding these basic principles, students will be able to create their own incredible inventions and amazing motorized machines. Reach for the stars, build with LEGO! Students will need to purchase The LEGO Power Functions Idea Book for this class.

**Class Day/Time:** Thursday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$30 / **Tuition:** \$30

**Homework:** No

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## General Science

**Tutor:** Debbie Raikes

**Grades:** 4 - 6

**High School Credit:** No

**Description:** Using BJUpres 6th grade science book 4th edition we will cover a changing earth (tectonic plates, erosion), solar system, plants, heredity and genetics, the nervous and immune systems of the human body, and energy in motion. Reading textbook and using the activity manual along with fun projects in the classroom will make an exciting study.

**Class Day/Time:** Thursday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$60 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

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## Intro to Coding and Animation

**Tutor:** Christie McLean

**Grades:** 4 - 7

**High School Credit:** No

**Description:** This is an enthralling, hands-on course in basic computer coding and animation. No experience in coding is required. Students will have fun learning and designing with important code and animation basics in this enjoyable and interactive class. This course will utilize the computer lab. All texts will be provided. A laptop is NOT required, but it is necessary for students to have access to a computer for home use. Homework: 1-3 pages and/or online activities

**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$35 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

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## STEM to Story

**Tutor:** Jennifer Lindsey

**Grades:** 5 - 8

**High School Credit:** No

**Description:** Does the thought of writing send your child running for the hills? Does your child spend hours creating stories and imaginary worlds? Does your child love science projects and beg for more? Anyway you look at it; this is the place for you—with one part hands-on science, and one part hands-on writing, this class has it all! Class time will be spent conducting inquiry-based investigations, and will culminate with a relevant writing experience in which students will clearly convey their thoughts and ideas on paper. Investigations will include a little bit of everything, such as sound waves, mechanics of flight, structural engineering, kitchen chemistry, and, of course, superheroes and zombies. Writing opportunities include instructions, blueprints, journals, lab reports, as well as creating stories, songs, and poetry. This is the perfect class for hesitant and eager writers alike, as well as all science lovers. All materials will be provided. Homework will be minimal, less than an hour a week, and will consist primarily of brainstorming and finishing writing assignments.

**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$40 / **Tuition:** \$30

**Homework:** Yes      **Num of Hours:** 1

## Science Fun 2

**Tutor:** Debbie Raikes

**Grades:** 2 - 4

**High School Credit:** No

**Description:** This year we cover our solar system, constellations, weather, caves, volcanoes, earthquakes, tectonic plates, plants, seeds, soil and fun chemistry experiments. The students take home weekly papers to study what was covered in class that day.

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**Class Day/Time:** Thursday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$55 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

## S.T.E.A.M. Jr.

**Tutor:** Shelly Franco

**Grades:** 3 - 6

**High School Credit:** No

**Description:** This is NOT your typical science class! S.T.E.A.M. which stands for **Science, Technology, Engineering, Art, Math** is a hands on, thought-provoking, team building science class that allows students to not only learn, but to also explore and discover scientific principles.

**Class Day/Time:** Tuesday, 9:35am – 10:30am (2nd)

**Material Fees:** \$40 / **Tuition:** \$30

**Homework:** No

The vision for this class is not to be a step-by-step science class but it is designed as a stand-alone, no-homework, hands-on class geared for students who are very curious, like to solve problems, learn new topics, build and need a creative outlet to utilize their knowledge.

Topics and methods will vary week to week. Topics may include bridges, electrical circuits, chromatography, roller coasters, laws of motion, electromagnetism, coding, code cracking, states of matter, forensics, strategic games, polymers and much much more! Students will also be introduced to the free program called Scratch, (a program developed by MIT) where they can learn a visual-based programming language. Projects will be new this year so students who took the class before will be able to explore new exciting activities.

While the class is listed for grades 3-6 I am open to students outside of that age-range after discussion with parent on whether this could be a good fit for their older or younger student.

Regular classroom supplies should be brought to class each week.

This is a heavy supply and crafty based class. If there is a need for additional items, I will give parents a heads up to begin collecting these items and when to bring them to class.

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## Nature 1

**Tutor:** Debbie Raikes

**Grades:** 1 - 3

**High School Credit:** No

**Description:** This year we cover space, weather, ocean and sea creatures, birds, insects, amphibians, arachnids, wildflowers and trees. In the spring the students make a tadpole habitat and take home a tadpole. The students take home weekly worksheets to help them remember what information is covered in class.

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**Class Day/Time:** Thursday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$55 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

## Fairy Tale STEM Challenge

**Tutor:** Jennifer Lindsey

**Grades:** K - 3

**High School Credit:** No

**Description:** Once upon a time in a classroom far, far away a group of intrepid students gathered together. Their quest: to solve fairytale problems with logic and engineering. Each week will bring a new story and a STEM challenge based on it. Student adventurers will stretch their imaginations and test their problem solving skills as they help Hansel and Gretel find their way home, get Rapunzel down from her tower, and escort Cinderella to the ball. Challenges include designing and building boats, bridges, and various structures and vehicles. And they all learned happily ever after.

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**Class Day/Time:** Tuesday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$40 / **Tuition:** \$25

**Homework:** No

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## ***History, Geography & Social Sciences***

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### **American History**

**Tutor:** Kim Youngers

**Grades:** 8 - 12

**High School Credit:** Yes

**Description:** This class will cover American History from the Colonia Era to Modern Day. Students will use the text "US History Detective" Book 1 & 2 from The Critical Thinking Company to learn to think critically about the major events in US History. Class time will be used to discuss the reading, tackling both facts and analysis of what was read and how it shaped our country, group investigations into specific events, and map work. At home assignments will include reading of the text, answering critical thinking questions (short answers and some essays), analyzing primary source documents, and other research as needed for projects/discussions. As this is a full high school credit, students will be expected to spend between 2-3 hours at home per week completing assignments. Students will not need to purchase the textbook.

**Class Day/Time:** Thursday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$40 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 3

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### **American History Simulations**

**Tutor:** Jennifer Lindsey

**Grades:** 5 - 8

**High School Credit:** No

**Description:** Do you have what it takes to be an explorer? To journey into the unknown? Do you have what it takes to be a soldier, holding your ground even when the odds are against you? Are you ready to test your wits and find out? Students in this hands-on class will get to experience history like never before, as they participate in a variety of historical simulations. They will have to make impossible choices, just as our forefathers did when they crossed an endless ocean, fought for freedom, and blazed a trail across our great country. Simulations include Explorers, American Revolution, Going West, Civil War, and will cover both history and geography. Class time will be spent playing through the simulations, as well as completing maps, timelines, readings, and projects. Homework will be minimal, and will include reading, map work, and finishing work from class. Students will be required to purchase a book (TBD) and have at-home access to the internet, an atlas, and colored pencils.

**Class Day/Time:** Thursday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$30 / **Tuition:** \$30

**Homework:** Yes      **Num of Hours:** 1

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### **Carmen Sandiego World Travelers (Geography)**

**Tutor:** Brittany Turner

**Grades:** 4 - 7

**High School Credit:** No

**Description:** Carmen Sandiego is a world renown artifacts thief, with a purpose. Can you track her down? Using the series as our guide, students will take a trip around the globe each week. Studying diverse cultures and people, outlining important world artifacts, and even Skyping with people from around the globe! Taking virtual field trips using Google Earth, participating in "mystery Skypes" as we use what we've learned about the world to locate other classes and speakers, this isn't your normal social studies class! Think you can take on the adventure? Students will be given minimal homework each week to reinforce skills learned in class. Students will also reflect on their knowledge and experience each week using their online portfolio.

**Class Day/Time:** Tuesday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$30 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

**Required Text:** National Geographic Kids World Atlas, 5<sup>th</sup> Edition. Students will create an online portfolio as we go so access to an internet enabled device with a camera is required.

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## ***Biblical Studies***

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### **Intro to Biblical Studies**

**Tutor:** Brittany Turner

**Grades:** 7 - 12

**High School Credit:** Yes

**Class Day/Time:** Tuesday, 2:40pm – 3:35pm (6th)

**Material Fees:** \$35 / **Tuition:** \$35

**Homework:** Yes     **Num of Hours:** 1.5

**Description:** Do you wish your student knew how to break down the nuances of the bible? Join us for a journey into the history, original language, and real-life stories of the bible. With a seminary trained tutor, learn how to parse text, create word studies for deeper meaning, understand author's purpose and craft, outline the chronological timeline of the bible, and character analysis. Then guide your student home through family directed personal connections and notebooking from our studies. If you are looking for a way to help guide your student to a solid understanding of the depth of the bible, with your oversight to guide interpretation, this is the course for you.

Students will need a literal translation bible (NASB, RSV, HCSB, ESV, or CSB). CSB or ESV is preferred. NLT or NIV is not recommended. KJV is okay but not preferred for maximum comprehension. Students will also need a pack of 6 color highlighters, a copy of Basic Bible Interpretations by Roy B. Zuck (ebooks are okay), access to a printer and internet at home. This class can provide an elective credit or portions of a history or literature credit.

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### **Fusion**

**Tutor:** Jenny Schaefer

**Grades:** 8 - 12

**High School Credit:** Yes

**Class Day/Time:** Thursday, 9:35am – 10:30am (2nd)

**Material Fees:** \$35 / **Tuition:** \$15

**Homework:** Yes     **Num of Hours:** 1

**Description:** Fusion is defined as "a process in which two or more entities are dynamically combined to create a more powerful whole". This class will provide an opportunity for teens to come together once a week and learn about themselves, others, and God's love. It will not be a traditional homework class. Students will independently read through the New Testament over the year, at least one chapter per day, keeping a record of their personal journey. Class time will center on the use of a devotional/Bible study guide, which will spur class discussion and personal growth. Over the course of the year, guest speakers will join us, missions opportunities will be provided, relationships will be built, and students will fuse together.

Students will learn that they are valuable. They will learn that their life serves to fill a unique purpose. They will understand that their thoughts, feelings, and dreams are important. And they will recognize that there is a need within them to bless others and to be blessed by those God brings into their lives.

God has created them to be world changers and as they step up to share His love with others, they will step further into what God has for them individually.

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### **God's Big Story**

**Tutor:** Brittany Turner

**Grades:** 5 - 8

**High School Credit:** No

**Class Day/Time:** Tuesday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$30 / **Tuition:** \$35

**Homework:** Yes     **Num of Hours:** 1

**Description:** Have you ever wanted to teach your student how to study the Bible? Using the simple 3-part process of observation, understanding, and application your student will learn how to study and apply the Bible. A seminary trained tutor will support you with in-class historical, cultural, and geographical background study, tools, character analysis, and author's craft, leaving you to guide it all home with at home family led application. Using creativity, technology, and an interactive "hands-on" approach to bible study, let's learn together how to probe the deep treasures of scriptures as junior detectives! Join us for fun in the Word!

Students will need a children's Bible. I recommend "Big Picture Interactive Bible: Connecting Christ throughout God's Story" or "The Big Picture Interactive Bible Storybook" depending on reading level. We will be creating an online and in-person portfolio. Access to the internet through a smart phone, tablet, or computer with a camera is needed. Students will be given a bible study technique to practice at home each week, and eventually, a section of scripture to study with their parent's guidance and assistance in finding the interpretation approximately every 4- 6 weeks.

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## **Foreign Languages**

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### **Spanish 1**

**Tutor:** Christie McLean

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** This course is an outstanding introduction to the Spanish language. We pay special attention to correct grammar and pronunciation, as well as verbal practice. Students integrate vocabulary into practical speaking scenarios. Through a combination of listening, speaking, reading, and writing, scholars will have ample opportunity to become familiar with the basic workings of the Spanish language. The goal of this course is to provide students with a solid foundation in spoken and written Spanish. Learners should complete this class with skills that will be useful for virtually any profession they wish to pursue.

**Class Day/Time:** Tues & Thurs, 8:30am – 9:25pm (1st)

**Material Fees:** \$50 / **Tuition:** \$60

**Homework:** Yes      **Num of Hours:** 2

The materials fee includes the textbook and all written materials necessary for this class. I have also written a comprehensive online course supplement to provide additional tools and resources to nurture a variety of learning styles and help students remember the content long-term.

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### **Elementary Spanish 2**

**Tutor:** Iris Howard

**Grades:** 3 - 6

**High School Credit:** No

**Description:** The goal of Elementary Spanish 2 is to continue to grow students' Spanish vocabulary. We will learn using songs, games, sign language, skits, media, and activity workbooks. Students will focus on proper pronunciation, vocabulary acquisition, and practical conversation rather than formal grammar. There will be verbal and written homework each week.

**Class Day/Time:** Thursday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$40 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 2

**PREREQUISITE:** Elementary Spanish 1 OR pass an oral exam that covers Elementary Spanish 1 materials (colors, numbers, shapes, greetings, emotions, the body, and directional words). Materials fee does NOT include the textbook because we'll use the same as Spanish 1.

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### **Elementary Spanish 1**

**Tutor:** Iris Howard

**Grades:** 1 - 5

**High School Credit:** No

**Description:** The goal of Spanish Fun is to introduce students to the Spanish language at an early age using a multi-sensory approach. We will learn using songs, games, sign language, skits, media, and activity workbooks. Students will focus on proper pronunciation, vocabulary acquisition, and practical conversation rather than formal grammar.

**Class Day/Time:** Thursday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$60 / **Tuition:** \$35

**Homework:** No      **Num of Hours:** 2

There will be verbal and written homework each week. Non-readers/writers will only be required to complete the verbal portion of homework. Materials fee includes textbook and online access to content videos.

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## **Creative Arts**

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### **Drawing With Mixed Media**

**Tutor:** Cherie Jenkins

**Grades:** 8 - 12

**High School Credit:** Yes

**Description:** Mix Media Art will be a challenging Art class for 8th through 12th grade students. It is recommended for students who have had previous art training, and desire to increase their skills in this area of art.

Drawing techniques will be emphasized as this class is designed to provide the student with an in-depth understanding of drawing skills. We will cover drawing techniques such as rendering in graphite pencil, ink, both oil and chalk pastels, and water color pencils. While rendering in visual art and technical drawing, emphasis on the process of formulating, adding color, shading and texturing an image will be our focus. My goal is to help students gain confidence in their drawing skills, learn to enjoy drawing with different mediums, and create "gallery worthy" art!

The same art lesson will be presented to all students' regardless of grade level. Each student will be encouraged to perform on their individual level of creativity. Monthly art emails will be sent outlining the lesson. My goal is to complete 3-4 projects per semester. All projects are different from previous years.

Student Art is published to Artsonia, the world's largest student online Art gallery. Also opportunities for participation in Art shows and contests in the Spring are available. My students have won cash prizes and have been commissioned for their Art.

Students will need to provide a portfolio carry case (with zipper is best) – to transport their art to and from coop each week.

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### **Drawing and Painting**

**Tutor:** Ruben Contreras

**Grades:** 7 - 12

**High School Credit:** No

**Description:** This class will focus on two art techniques, drawing and painting. The drawing portion will familiarize students with basic shapes, shading, and texture. Students will learn to recognize everything by comparing it to shapes, and will then learn techniques for how to draw and enlarge any subject. The class will learn to blend pencil and charcoal to create tonal values and how to create texture by using dabbing, scrambling, doodling, etc. Students will understand how to detail a finished project by adding/erasing accordingly. For the painting portion, students will become familiar with color: how to mix them to get different colors and how colors look when compared with other colors, etc. The class will focus on painting techniques and how to blend color and apply color on canvas, paper, wood, etc. The goal will be to finish a project: landscaping, still life, or wild life.

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### **Elementary Choir**

**Tutor:** Carrie Ely

**Grades:** 4 - 6

**High School Credit:** No

**Description:** Do you have a 4th, 5th or 6th grade student who sings constantly? Then this is the right class for your child! Your student will learn the basics of singing with a healthy sound, learn how to sing in a group, hear parts and have opportunities to grow by sharing what they have accomplished by performing! The focus at this age will be singing in unison, rounds, and two part harmony, all based on the skill level of our students.

Performances will be in December for Christmas and in April at the year end fair at the same time as the 7th-12th vocal performance class. Also available to these students is the opportunity to be chosen for the TPSMEA Children's Honor Choir. This event occurs in November. SALT may only nominate 4 students, so I will select students from our choir first. I will send more details about this to you during the summer. There will be performance attire requirements.

## Vocal Performance

**Tutor:** Carrie Ely

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** This class will center on training that will emphasize learning to find one's God given voice in the most healthful way possible! Boys whose voices are still higher can participate singing the higher tenor lines.

**Class Day/Time:** Thursday, 2:40pm – 3:35pm (6th)

**Material Fees:** \$50 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

High School students are encouraged to audition for All-State/Regional Choir through TPSMEA. If chosen, that festival occurs in January. Middle School students have the opportunity to audition for Middle School Honors Choir. Detailed information about these events will be sent during the summer.

Classes will be taught as a group voice lesson, teaching skills such as breath control, intermediate to advanced sight singing, music reading, intonation, projection, and diction. We will strive to sing in multiple parts and in foreign languages if the skill set of the group requires it. The students will be exposed to a wide variety of musical genres, which could be classical, madrigal, Christian pop, swing, folk, sacred, and much more from any of the major musical time periods. The performance pieces will be selected based on the vocal make up and skill level of the students. My goal for our students is upon graduation from our choral program they could join a university choir and completely understand the process, and develop a lifelong love for singing and good music. We will perform a minimum of once each semester. This will include the Christmas concert the first or second week of December and the Salt Year End Fair for our spring concert. There is a fee for each group which will be divided equally among all students, so it will depend on how many are in each group. It should be less than \$20. **Homework:** Daily Practice **Required**  
**Performance Attire**

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## Sewing For Life 2

**Tutor:** Carla Robertson

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** Students learn to safely operate a sewing machine and basic sewing skills while completing various projects. Material Fee covers patterns/Books for all projects. Parents are responsible for basic sewing supplies listed below as well as fabric, thread and notions for each projects.

**Class Day/Time:** Tuesday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$25 / **Tuition:** \$45

**Homework:** No

**Basic sewing supplies needed** - Fabric Scissors, sewing machine needles(Universal size 12), seam ripper, Tape measure, seam gauge, hand sewing needles(sharps 3/9), quilting pins (1 3/4")

Expected cost for each projects \$10 - \$30.

4 classroom sewing machines are available and students are welcomed to bring their own sewing machines.

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## Graphic Design

**Tutor:** Christie McLean

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** This exciting course dives right into a large number of aspects of quality graphic design. It is a mainly project-oriented class with lots of hands-on practice and assignments that challenge students' creativity and technical skill. We will be studying the elements and principles of design, understanding and working with color, and developing extensive skill in Adobe Photoshop. A laptop with installed Photoshop software is required for this class, as well as a foundation in basic computer skill. This is not a beginning computer course, but no prior Photoshop experience is required. Whether you want to create digital art, scrapbooks, and websites; develop marketable skills for business or to use for your own family; or just want a hands-on class that inspires creativity and productivity; this is the class for you! I have written a comprehensive online course supplement to provide additional tools and resources to nurture a variety of learning styles, help students keep with scheduling and assignments, and reinforce content learned in class.

**Class Day/Time:** Thursday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$20 / **Tuition:** \$35

**Homework:** Yes      **Num of Hours:** 1

## **Drama Club – Improvisation**

**Tutor:** Nikki Miller

**Grades:** 7 - 12

**High School Credit:** No

**Description:** Make new friends and strengthen friendships in a positive encouraging environment! On-the-spot improvisational theater is a dynamic, fun, and often comedic type of theater that employs quick thinking skills, and sharpens reacting and responding to unexpected situations through unrehearsed improvisation exercises and scenes. Members build self-confidence, improve speaking and listening skills, and gain appreciation for their peer's personalities and talents while practicing the art of performing with others.

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**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$0 / **Tuition:** \$20

**Homework:** No

## **Theater Arts 1 – Acting and Directing**

**Tutor:** Nikki Miller

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** Early coursework hones basic acting skills (improvisation, memorization, and stage movement) and opens the gateway to a heavier emphasis on acting, in-depth character exploration, and script analysis.

Student will sharpen skills for reading, analyzing, and performing; while building self-control, self-confidence, imagination, and creativity by working and performing individually and with classmates.

Class participation is required.

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**Class Day/Time:** Tuesday, 9:35am – 10:30am (2nd)

**Material Fees:** \$35 / **Tuition:** \$30

**Homework:** Yes      **Num of Hours:** 2

## **Photography Basics**

**Tutor:** Alma Vasquez

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** It takes more than a camera to be a good photographer. But with today's smart technology and training, it's easier than ever to learn how to take great pictures. This class is designed strictly for beginners, providing for a solid grounding in the skills and tools you'll need to explore the world of digital photography. I will introduce students to the theory behind exposure: controlling the amount of light that reaches the camera's sensor. Then it's time to take to the field and examine the rest of the factors that influence the quality of your photographs, including light metering, focus, composition, and flash. Get introduced to techniques for shooting portraits and show what you can do with an image editor. Students will showcase their photography at the end of the semester in a gallery showing where they will each be the featured artist. Students will need <NOTES ON CAMERA> and a laptop with a photo editor.

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**Class Day/Time:** Tuesday, 12:30pm – 1:25pm (4th)

**Material Fees:** \$80 / **Tuition:** \$35

**Homework:** No

## **Kaleidoscope Art**

**Tutor:** Cherie Jenkins

**Grades:** 6 - 12

**High School Credit:** Yes

**Description:** Kaleidoscope Art is designed to promote artistic growth through art experiences using many different art techniques and mediums. With each art project, students will be presented with Art History, Art Appreciation, Art Techniques, Art Elements and Principles of Design. Art Mediums include Paint-acrylic, watercolor, fluorescent, metallic, textured pencils-graphite, prisma color, water soluble, Pastels-chalk oil, and textiles such as collage, mosaic, sculpture.

In class the same art lesson will be presented to all students' regardless of grade level. Each student will be encouraged to perform on their individual level of creativity. Monthly art emails will be sent outlining the lesson. My goal is to complete 4-5 projects per semester. All projects are different from previous years and can include painting-landscape, portrait, still life, abstract, Drawing-Tonal, perspective, rendering Collage-Mixed media-found objects, Mosaic-Magazine paper, beads, beans, Sculpture-paper mache, clay, relief, printmaking.

Student Art is published to Artsonia, the world's largest student online Art gallery. Also opportunity for participation in Art shows and contests in the Spring are available. My students have won cash prizes and have been commissioned for their Art.

**Art Tote:** Students need to provide a plastic container with lid approx.size 16 x 24, 6 in deep,under the bed style. Students will use this art tote to transport their art to and from co-op each week.

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**Class Day/Time:** Tuesday, 9:35am – 10:30am (2nd) OR  
Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$35 / **Tuition:** \$35

**Homework:** No

## **Sewing For Life 1**

**Tutor:** Carla Robertson

**Grades:** 3 - 6

**High School Credit:** No

**Description:** Students learn to safely operate a sewing machine and basic sewing skills while completing various projects. Material Fee covers patterns for all projects. Parents are responsible for basic sewing supplies listed below as well as fabric, thread and notions for each projects. 4 classroom sewing machines are available and students are welcomed to bring their own sewing machines.

**Basic sewing supplies needed** - Fabric Scissors, sewing machine needles(Universal size 12), seam ripper, Tape measure, seam gauge, hand sewing needles(sharps 3/9), quilting pins (1 3/4") Expected cost for each projects \$10 - \$30.

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## **Elementary Art**

**Tutor:** Cherie Jenkins

**Grades:** K - 5

**High School Credit:** No

**Description:** Elementary Art is designed to promote artistic growth through art experiences using many different art techniques and mediums. With each art project, students will be presented with Art History, Art Appreciation, Art Techniques, Art Elements and Principles of Design. Art Mediums include Paint-acrylic, watercolor, fluorescent, metallic, Textured pencils-graphite, prisma color, water soluble, Pastels-chalk oil, and Textiles such as collage, mosaic, sculpture.

In class the same art lesson will be presented to all students' regardless of grade level. Each student will be encouraged to perform on their individual level of creativity. Monthly art emails will be sent outlining the lesson. My goal is to complete 3-4 projects per semester. All projects are different from previous years and can include Painting-landscape, portrait, still life, abstract, Drawing-Tonal, perspective, rendering, Collage-Mixed media-found objects, Mosaic-Magazine paper, beads, beans, Sculpture-paper mache, clay, relief, printmaking.

Student Art is published to Artsonia, the world's largest student online Art gallery. Also opportunities for participation in Art shows and contests in the Spring are available. My students have won cash prizes and have been commissioned for their Art.

**Art Tote:** Students need to provide a plastic container with lid approx.size 16 x 24, 6 in deep,under the bed style. Students will use this art tote to transport their art to and from co-op each week.

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## **Private Piano Lessons**

**Tutor:** Carrie Ely

**Grades:** 1 - 12

**High School Credit:** Yes

**Description:** Private piano students will each receive individualized instruction, meeting each student's needs. Piano students will be given age and skill level appropriate books, using the traditional method, Alfred Basic Piano Library, and will be exposed to several different styles of music. As they become more advanced, they will begin exercises from Hanon's "The Virtuoso Pianist" and a book of studies in scales, chords and arpeggios. All private students are considered part of my private studio and will participate in a recital in May where they can celebrate their accomplishments with friends and family.

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## **Private Guitar Lessons**

**Tutor:** Richard Blackwell

**Grades:** 1 - 12

**High School Credit:** No

**Description:** Mr. Blackwell teaches guitar from both the very beginning basics to more advanced jazz and blues chords and scales. He believes the learning process should not only be fundamental, but also enjoyable. Parents will need to purchase the book assigned.

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### **Private Voice Lessons**

**Tutor:** Carrie Ely

**Grades:** 7 - 12

**High School Credit:** Yes

**Description:** Private voice students will each receive individualized instruction, meeting each student's needs. Voice students, all of whom are aged 12 and up, will be given music that will fit their age and skill level, as well as helping them to sing healthfully in the style of music that suits their goals. I will use art songs, music theater, spirituals, classical arias or other genres as I see fit. All voice students will also learn music theory. All private students are considered part of my private studio and will participate in a recital in May where they can celebrate their accomplishments with friends and family.

**Class Day/Time:** Lessons are scheduled in half hour increments through the day.

**Material Fees:** \$40 / **Tuition:** \$85

**Homework:** Yes      **Num of Hours:** 1

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### **Private Violin/Viola/Cello Lessons**

**Tutor:** Vicki Blackwell

**Grades:** 1 - 12

**High School Credit:** No

**Description:** Mrs. Blackwell teaches violin, all styles, from beginning to advanced as well as beginning viola and cello. The lessons are mainly from the D88 instruction book Essential Elements.

**Class Day/Time:** Lessons are scheduled in half hour increments through the day.

**Material Fees:** \$30 / **Tuition:** \$100

**Homework:** Daily Practice

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## ***Physical Education***

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### **Tae Kwon Do**

**Tutor:** Lisa Noey

**Grades:** *See schedule Below*

**High School Credit:** Yes

**Schedule:**

1– 6<sup>th</sup> grade Beg/Int - Tuesday, 9:35am – 10:30am (2nd)

1 – 6<sup>th</sup> grade Int/Adv - Tuesday, 10:40am – 11:35pm (3rd)

7 – 12<sup>th</sup> grade Int/Adv - Tuesday, 12:30pm – 1:25pm (4th)

7 – 12<sup>th</sup> grade Beg/Int - Tuesday, 1:35pm – 2:30pm (5th)

**Class Day/Time:** *See schedule Below*

**Material Fees:** \$40 / **Tuition:** \$30

**Homework:** Yes      **Num of Hours:** 1

**Description:**

In this class students will not only develop physical stamina, balance, and coordination, but also positive character traits such as self discipline, self control, respect, and integrity. This class will also help exercise the students' ability to focus. Expect 1 hour of homework per week.

The material fee includes the student's uniform. Students who already have the proper uniform from other SALT classes, should only pay a \$10 material fee.

(Belt test each semester (the second to last class each semester) is an additional charge of \$45 per test. They are not required to take this test.)

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### **Dance**

**Tutor:** Angela Dearman

**Class Day/Time:**

K - 6<sup>th</sup> grade: Thursday, 10:40am – 11:35pm (3rd)

7 - 12<sup>th</sup> grade: Thursday, 1:35pm – 2:30pm (5th)

**Grades:** K - 12 (See schedule)

**Material Fees:** \$45 / **Tuition:** \$30

**High School Credit:** Yes; PE

**Homework:** No

**Description:** Dance technique and performance is a class focused on understanding the fundamentals of dance training through alternate styles of dance. Students will explore dance culturally and stylistically through time. The styles will be ballet, modern, jazz, and cultural dance such as African and Latin dances through hip-hop of today. I hope students grasp a basic understanding of how the body works (muscles/bones/tendons) and how, through dance training, the body can be strengthened and conditioned. *Material Fee includes a uniform for class including a leotard and workout pants. Students will need to purchase a journal of their choice and <shoes>?*

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### **PE**

**Tutor:** Emily Tanner

**Class Day/Time:**

K - 6<sup>th</sup> grade: Thursday, 9:35am – 10:30am (2nd)

**Grades:** K - 6

**Material Fees:** \$20 / **Tuition:** \$15

**High School Credit:** No

**Homework:** No

**Description:** Let's get our hearts pumping and our bodies moving! In this fun and upbeat class we will learn how to stretch; isolate certain muscle groups through lunges, crunches, squats, jumping jacks, situps, pushups, and more! We will also be playing organized relays and games. Kids of all ages are welcome! Come join the fun!

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## Early Learners

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### Little Learners

**Tutor:** Iris Howard

**Grades:** K - 1

**High School Credit:** No

**Description:** Little Learners is a fun hands-on class that will set the stage for future learning. Students will learn about letters, sight-words, phonics, handwriting, math, calendars, weather, and fun science concepts. In addition to the academics, students will be introduced to world cultures that will give them a taste of past civilizations and different periods in time. There will be some homework assigned each week to reinforce concepts learned in class.

**Class Day/Time:** Thursday, 9:35am – 11:35pm (2<sup>nd</sup> & 3rd)

**Material Fees:** \$50 / **Tuition:** \$50

**Homework:** Yes      **Num of Hours:** 1

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### Reading/Phonics for Young Readers

**Tutor:** Tammy Salyer

**Grades:** 1 - 3

**High School Credit:** No

**Description:** Students will identify letters and their sounds and use manipulatives such as magnetic letters, shaving cream, and dry erase boards with markers to practice making words. Time will be spent learning about short and long vowel sounds, blends, digraphs, and inflectional endings. Students will learn simple games to practice sight words. An interactive read aloud will be included as a part of each lesson.

**Class Day/Time:** Tuesday, 9:35am – 10:30am (2nd)

**Material Fees:** \$15 / **Tuition:** \$25

**Homework:** No

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### Sketch to Stretch Writing

**Tutor:** Tammy Lee

**Grades:** K - 3

**High School Credit:** No

**Description:**

This class will borrow from *Sketch to Stretch* curriculum ideas and also adapt classical *Five In A Row* concepts. We will read classic children's books and participate in drawing, games and deeper activities. In turn, students will create their own writing/drawing and original small, artsy/crafty-decorated booklets. The class time will be designed to meet a variety of learning styles and needs, including auditory, visual and hands-on approaches to creating, reading and writing in a multi-level group.

**Class Day/Time:** Thursday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$30 / **Tuition:** \$25

**Homework:** No

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### Fairy Tale STEM Challenge

**Tutor:** Jennifer Lindsey

**Grades:** K - 3

**High School Credit:** No

**Description:** Once upon a time in a classroom far, far away a group of intrepid students gathered together. Their quest: to solve fairytale problems with logic and engineering. Each week will bring a new story and a STEM challenge based on it. Student adventurers will stretch their imaginations and test their problem solving skills as they help Hansel and Gretel find their way home, get Rapunzel down from her tower, and escort Cinderella to the ball. Challenges include designing and building boats, bridges, and various structures and vehicles. And they all learned happily ever after.

**Class Day/Time:** Tuesday, 1:35pm – 2:30pm (5th)

**Material Fees:** \$40 / **Tuition:** \$25

**Homework:** No

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### Mad About Math

**Tutor:** Tammy Salyer

**Grades:** K - 3

**High School Credit:** No

**Description:** Students will be introduced to basic math skills through hands on activities. For example, one week students will measure pumpkins and then count the seeds inside. Another week, students might sort candies in a package by color and then create a graph to represent the numbers. In addition, games and activities will be utilized to teach and reinforce such skills as coin recognition and coin counting, telling time to the hour and half hour, ordering numbers, making patterns, identifying shapes, measurement, and basic addition and subtraction. A read aloud will be included as a part of each lesson.

**Class Day/Time:** Tuesday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$25 / **Tuition:** \$25

**Homework:** No

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## *Electives & Miscellaneous*

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### **Homework Lab**

**Tutor:** Christie McLean

**Grades:** 6 - 12

**High School Credit:** No

**Description:** This homework lab provides parents and students the opportunity to maximize productivity, get professional tutoring from a certified tutor without the private tutoring price, as well as emphasize important study and organization skills. It also allows parents to send their home-assigned work, if desired, to be accomplished on SALT days to avoid students falling behind throughout the year. Additionally, I will have a list of each student's SALT classes to help them stay on top of co-op homework. Students will be allowed to bring and use technological devices in a supervised setting to help complete their coursework. Various tools will be available to help encourage students to set and accomplish goals for themselves.

**Class Day/Time:** Thursday, 10:40am – 11:35pm (3rd)

**Material Fees:** \$5 / **Tuition:** \$25

**Homework:** No

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### **Build & Learn**

**Tutor:** Iris Howard

**Grades:** 3 - 5

**High School Credit:** No

**Description:** Each week, students will be presented with a building challenge using KEVA planks, LEGO bricks or other building materials that will help them learn various science, technology, engineering, and mathematical concepts. Students will have the opportunity to work individually as well as part of a team.

**Class Day/Time:** Tuesday, 2:40pm – 3:35pm (6<sup>th</sup>)

**Material Fees:** \$50 / **Tuition:** \$25

**Homework:** No

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### **Study Hall**

**Tutor:** Various

**Grades:** 7-12th

**High School Credit:** No

**Description:** The Study Hall room is available through each school day for students. It is the only place students may use their technology (computers, phones, etc.) to work on school work. Students in grade 7 or above are required to enroll in study hall if they have more than a one (1) hour gap between classes. Students enrolled in study hall are required to bring school work to work on during their time.

**Class Day/Time:** Available each class hour

**Material Fees:** \$0 / **Tuition:** \$5

**Homework:** No